

Alaska Science Assessment

Testing Information on Special Education Students and Students on 504 plans

Contact Name & phone for questions regarding the IEP/504 _____

School _____ Room _____ Test Administrator _____

Name of Student	Category of Eligibility	IEP	504	Testing Accommodations (see key below)	Other Accom. Provided	Sped Teacher Initials	Accom. Implemented? Initial or explain
Sample, Student	LD	X		1RW/6RW/25RW	Student wore hat	JS	JS 25W refused

***Refer to the *Participation Guidelines for Alaska Students in State Academic Assessments* for additional information on accommodations**

Accommodations Implemented: circle accommodations not provided and explain using the following key.
 A – Absent
 R – Refused by student
 O – Other (explain)

Special Education Accommodations Key

Timing	Reading	Writing	Math	Science
Frequent breaks during testing	1R	1W	1M	1S
Additional time	2R	2W	2M	2S
Test at time of day beneficial to student	3R	3W	3M	3S
Flexible Schedule*	4R	4W	4M	4S
Setting	Reading	Writing	Math	Science
Individually administer/separate location	5R	5W	5M	5S
Small group administration/ “ “	6R	6W	6M	6S
Special lighting	7R	7W	7M	7S
Adaptive or special furniture	8R	8W	8M	8S
Special acoustics	9R	9W	9M	9S
Separate location/minimal distractions*	10R	10W	10M	10S
Communication device*	11R	11W	11M	11S
Specific proctor	12R	12W	12M	12S
Preferential seating	13R	13W	13M	13S
Support of physical position*	14R	14W	14M	14S
Checklist reminder of tasks	15R	15W	15M	15S
Presentation	Reading	Writing	Math	Science
Braille edition/large type*	16R	16W	16M	16S
Test Directions:				
Signing directions to student	17R	17W	17M	17S
Student asks for clarification of directions	18R	18W	18M	18S
Clarifying directions/student restates	19R	19W	19M	19S
Reading/Rereading embedded directions	20R	20W	20M	20S
Written version of oral directions	21R	21W	21M	21S
Directions on projection equipment	22R	22W	22M	22S
Highlight words in embedded directions*	23R	23W	23M	23S
Writing helpful verbs from directions*	24R	24W	24M	24S
Test Items:				
Reading/signing test items*		25W	25M	25S
Signing test items – do not cue*		26W	26M	26S
Test contractor DVD version of test		27W	27M	
Test contractor audio version Grade 10 SBA-HSGQE or HSGQE retest*		28W	28M	
Reading/Signing multi-step test items*		29W	29M	29S
Assistance with tracking test items	30R	30W	30M	30S
Monitor students marked responses*	31R	31W	31M	31S
Turn pages for student	32R	32W	32M	32S
Mask portions of test to direct attention*	33R	33W	33M	33S
Use color screens to direct attention*	34R	34W	34M	34S
Allow student to highlight words*	35R	35W	35M	35S

Presentation	Reading	Writing	Math	Science
Assistive Devices/Supports				
Use of calculator with minimal functions*	36R	36W	36M	36S
Visual magnification devices	37R	37W	37M	37S
Templates to reduce visible print	38R	38W	38M	38S
Auditory amplification device, hearing aid, or noise buffers	39R	39W	39M	39S
Secure papers with tape/magnets*	40R	40W	40M	40S
Device to screen out extraneous sounds (does NOT include music devices)	41R	41W	41M	41S
Adaptive equipment to deliver test*	42R	42W	42M	42S
Masks or markers to maintain place	43R	43W	43M	43S
Special pen or pencil*	44R	44W	44M	44S
Adaptive keyboard	45R	45W	45M	45S
Math manipulatives	46R	46W	46M	46S

Response	Reading	Writing	Math	Science
Test Format:				
Graph paper	47R	47W	47M	47S
Student marks responses in test booklet*	48R	48W	48M	48S
Additional room for writing response*	49R	49W	49M	49S
Color visual overlays	50R	50W	50M	50S
Ruler or object to maintain place in test	51R	51W	51M	51S
Shield to reduce glare	52R	52W	52M	52S
Assistive Devices/Supports:				
Tape student responses for later verbatim transcription	53R	53W	53M	53S
Computer without spell or grammar check	54R	54W	54M	54S
Dictate to a scribe for all tests*	55R	55W	55M	55S
Allow alternative responses such as oral, sign, typed, pointing	56R	56W	56M	56S
Brailler	57R	57W	57M	57S
Specially designed #2 pencil	58R	58W	58M	58S
Other	OR	OW	OM	OS

***REFER TO THE PARTICIPATION GUIDELINES FOR ALASKA STUDENTS IN STATE ACADEMIC ASSESSMENTS FOR ADDITIONAL INFORMATION ON THESE ACCOMMODATIONS**